**Visual Art Syllabus** Ms. Kadinoff: naomi.kadinoff@sausd.us

**Course Description**

Through a selection of 2-dimensional and 3-dimensional art making activities, using a variety of materials, students will learn 21st Century Skills and Fluencies while exploring the Principles of Postmodern Art. Students will learn how art teaches risk-taking and learning from one’s mistakes. Students will practice open-ended thinking in an environment focused on forming questions rather than limited answers. Students will learn that there can be more than one solution to the same problem; art opens the heart and mind to so many possibilities. Students will develop direct observational skills, learning to see more closely than “ordinary looking”, and seeing things that otherwise might not be seen. Students will learn how to communicate visually; they will learn technical skills and how to use art tools and materials with care.

*It’s going to be a great year in* ***Visual Art****!  Come to class ready to learn and create every day.*

**You are the primary reason I am here, please don’t hesitate to ask for help.**

**I want to help you and see you succeed.**

**Grading**

Summative Assessments 25%

Formative Assessments 35%

Daily Class Participation 40%

**Missing/Late Work**

Always keep this in mind: better late than never! Failing to turn in work can really hurt your grade. Work that is turned more than a week late will be accepted but may receive a lower grade.

**If you are absent…**
If you’re absent from class, you are responsible for getting any handouts, notes, or assignments.

---------------------------------------------------------------------------------------------------------------------------------------------------

✂ *Please cut here and return the top portion* ✂ ✂ ✂ ✂ ✂ ✂ ✂ ✂ ✂

**Visual Art** **Class Materials** (Please bring these to class by August 19th)

🞏 Set of Colored Pencils (not the erasable kind--please)

🞏 Box of Regular or Mechanical Pencils

🞏 4 Erasers

🞏 Small Pair of Scissors

🞏 Pencil Sharpener with Cover

🞏 2 Large Ziploc Bags (2 Gallon or Larger)

 **\*Please sign on back**

*I have reviewed the* ***Visual Art*** *Syllabus with my child and we are aware of the expectations for the class.*

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Best Phone Number for Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_